



FIRST YEAR - AHUPE SETTLEMENT STUDY 2023-24



SECOND YEAR - KANADUKATHAN SETTLEMENT STUDY 2023-24

Karaikudi is known as the capital of Chettinad. Chettinad architecture and interiors evolved due to mercantile profession of the resident. They returned with eclectic ideas and artifacts which were included in their cuisine, architecture, furniture and custom, they evolved a unique style combining Indian and Western styles. Athangudi tile is also an unique tile which Chettiar manufactured in Chettinad. They use local available soil and glass plates for the manufacturing of the tile. These tiles are testament to the rich cultural heritage of the chatters community, of their own brand of local craftsmanship. Second Year Students studied Kanadukathan from various aspects.



THIRD YEAR - BHOPAL SETTLEMENT STUDY 2023-24

Settlement Study Tour for Third Year B.Arch students is undertaken with following objective prior on commencement of Semester VI within the academic year 2023– 24. Designing in a different socio geographic context (other than where the Institute is located). Other Objectives of Settlement Study: To study a location in a different socio – geographic setting than the Institute and document the study done during in the tour in the form of a report with emphasis on relevant aspects like climate, social structure, culture, architectural typology, construction technology, urban fabric, economy, etc or any other issues which need to be considered for envisaging a design project in totality. To design in the context of the Location studied, with emphasis on all the aspects that would influence the Design solution.



FOURTH YEAR - RISHIKESH SETTLEMENT STUDY 2023-24

Fourth year study tour was focused on study of urban setup that sits on the edge of sacred waters. The town selected was Tapovan, an extension town of Rishikesh which sits on the banks of river Ganga. The students were briefed about developing a method to study the area. Groups were made under the lenses of Mobility, Culture, Ecology, and Economy. Students were supposed to enquire and gather information for their respective groups. In order to understand the historical and cultural significance of a town the students initially did a desktop study.